Bring some blank copies of the survey and ask if there are students

who haven't completed the survey yet.

There is a worksheet that needs to be photocopied. Check

testudo.umd.edu for updated enrollment numbers for your section(s).

The size of some of the sections has changed more than once, so check

it again to be sure.

----------------------------------------------------------------------

Before class:

Do your best to go through the surveys and pair up each weaker student

with a stronger one. Try to pair each student who is a raw beginner

(especially those who expressed some fear or anxiety about the course)

with a more advanced and confident student. I realize that it may not

be possible to pair everyone up perfectly, but do your best.

You may have to shuffle the pairs around after you consider the

surveys that might be obtained during today's class session.

-----------------------------------------------------------------------

Announce these reminders for students:

1) Office hours schedule is on the web page

2) We are posting "study questions" on the class webpage.

The authentication is

login: 131

password: student

(These questions are not collected or graded.)

3) Remind them that although laptops are banned from my lectures, they should

plan to bring them to the lab sessions.

4) Quizzes will be unannounced, but they should expect them "soon".

-----------------------------------------------------------------------------

In the beginning of class explain to the students that we are

pairing them up so that they can sometimes work together for in-class

assignments. Please tell them:

1. If you don't want to work as a pair you don't have to, but please

let us know ASAP.

2. We reserve the right to change the pairs around anytime we want

(and we will pretty often as people drop the course or for other

private reasons.)

3. Tell them that if they are unhappy working with their team-mate they

should let you know privately so that you can re-arrange the

pairings.

4. In-class coding assignments can be done in pairs (with the help of the

TA), but Quizzes are INDIVIDUAL WORK!!!

Go ahead and pair them up the best you can, and have the pairs physically

move seats so that they are sitting next to each other.

--------------------------------------------------------------------------

Give them a couple of minutes to introduce themselves to their partner.

Suggest they tell each other:

1. their name

2. their major

3. something about their interests outside of class

Let them chat for a few minutes.

-------------------------------------------------------------------------------

In the remainder of the time, have them work on the worksheet.

To get them started, I suggest reminding them how to create the

new project in Eclipse and to create a new class (remembering

to check the box to automatically create a stub for the

main method).

Walk around and help them as much as you can. Keep in mind that this

is not a quiz so your goal is to get all of them to go as far

as they can! They're not cheating by asking each other questions or

by asking you for help.